

# Evidence and Data Informed Policy Making for Education: Ways Forward

The Hague, 6.-7. April 2016

## Programme 6. April

<b>1200</b>	<b>Registration</b>	
<b>1300</b>	<b>Lunch</b>	
<b>1400</b>	<b>Opening Session</b>	<p><b>Greetings</b> by Marjan Hammersma (Deputy Secretary-General of the Dutch Ministry of Education, Culture and Science)</p> <p><b>Keynote: Evidence-based Policies in Education; Reality or Myth?</b> Jens Nymand Christensen, Deputy Director-General (DG Education and Culture, European Commission)</p>
<b>1500</b>	<b>Session 1</b>	<p><b>Keynote: The use of data in policy making</b> Fred Voncken and Dennis van Gessel (Dutch Ministry of Education, Culture and Science)</p>
1600	<i>Break</i>	<i>Relocation to parallel sessions</i>
<b>1615</b>	<b>Session 2</b>	<b>Interactive workshops on country experiences</b>
	Session 2a	<b>a) Country case Poland:</b> Maciej Jakubowski (The Evidence Institute)
	Session 2b	<b>b) Country case Germany:</b> Karin Zimmer (German Institute for International Educational Research)
1700	<i>Break</i>	<i>Relocation between parallel sessions</i>
<b>1715</b>	Session 2c	<b>c) Country case UK:</b> Jonathan Sharples - 'Developing an evidence ecosystem - reflections from the UK', (Education Endowment Foundation)
	Session 2d	<b>d) Country case Italy:</b> Paolo Sestito (Department for Structural Economic Analysis of Banca d'Italia)
<b>1800</b>	<b>Social gathering: At venue</b>	
<b>2000</b>	<b>Dinner: Restaurant De Basiliek</b>	

## Programme 7. April

<b>0900</b>	<b>Session 3</b>	<b>Plenary: The Dutch policy research and data infrastructures</b>  Jelle Kaldewaij and Rolf van der Velden (NRO, the Netherlands Organization of Education Research)
0945	Break	Relocation to parallel sessions
<b>1000</b>	<b>Session 4</b>	<b>Interactive workshops on specific themes</b>
	Session 4a	<b>a) Experimentalism in education policy:</b> Lex Borghans (Maastricht University, NL)
	Session 4b	<b>b) Secondary analyses of international surveys:</b> Yuri Belfali (OECD)
1045	Break	Relocation between parallel sessions
<b>1100</b>	Session 4c	<b>c) The use of behavioural sciences in policy making:</b> Joanne Reinhard and Fionnuala O'Reilly (Behavioural Insights Team, UK)
	Session 4d	<b>d) Developments and good practices in accountability:</b> Arnold Jonk (Dutch Inspectorate of Education )
1145	Break	
<b>1200</b>	<b>Closing session</b>	<b>Introduction:</b> Reinout van Brakel (Onderwijsingrafieken.com)  <b>Panel debate:</b> The Future of bridging the gap between available evidence and policy making.  <i>Panellists:</i> Jan Pakulski (European Commission, DG EAC) Arnold Jonk (Dutch Inspectorate of Education), NL Maciej Jakubowski (The Evidence Institute), PL Sølvi Lillejord (Norwegian Knowledge Center), NO  <i>Chair:</i> Annemarie Sipkes (Dutch Ministry of Education, Culture and Science)
<b>1300</b>	<b>Lunch</b>	

## Venue

Rijksacademie voor Financiën, Economie en Bedrijfsvoering

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